

# 8 Hour SAFE Comprehensive: Compliance for 2023

## Course Syllabus (Online Self-Study)

### **ProEducate**

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Office Hours: Monday-Friday, 8am – 5pm CT

www.ProEducate.com

Roy L. Ponthier, Ph.D., Ed.D., CDEI, DREI Executive Director

#### Instructor Backgrounds/Resumes:

#### Roy L. Ponthier, Ph.D., Ed.D., CDEI, DREI

- Dr. Ponthier is a licensed Louisiana real estate broker, certified real estate and appraisal instructor, and Director of Executive Training Centers, LLC, an educational services company which offers in-class training in real estate, mortgage finance and appraisal, as well as online training through ProEducate, the company's web-based education division which offers real estate and mortgage finance related courses throughout the United States.
- Dr. Ponthier holds a B.S. degree from Southeastern Louisiana College. His graduate training was taken at Tulane University (M.S. and Ph.D.) and the University of New Orleans (M.Ed. and Ed.D.). He holds the Certified Distance Education Instructor (CDEI) certification awarded by the International Distance Education Certification Center (IDECC), as well as the Distinguished Real Estate Instructor (DREI) designation awarded by the Real Estate Educators Association in recognition of exceptional effectiveness in the classroom. Dr. Ponthier has served on the faculty of three Universities, currently teaches classes for The Real Estate Law Society of Loyola University Law School and has chaired college divisions of Computer Science, as well as Education. Since 1988 he has taught real estate related subjects to more than 63,000 students. He is a member of five academic honor societies, as well as MENSA, and author of more than two dozen internationally published scientific papers. He was Director of The Center for Computer Education, Inc., which trained teachers in computer science, and was president of Worldwide Information Network, Inc., a provider of Internet and television marketing in real estate. He has owned two mortgage companies, as well as a business brokerage company and a residential and commercial real estate company.
- Since early 2009, Dr. Ponthier has served on a work group for the Nationwide Mortgage Licensing System & Registry (NMLS&R) to help develop the functional specifications for mortgage pre-licensing and continuing education programs taught in the U.S. He is a member of the Real Estate Educator's Association, The South Central Educators Group, and the Louisiana Mortgage Bankers Association, for which he is Chair of the education committee. Dr. Ponthier's achievements have been documented in Who's Who (Oxford Edition), American Men and Women of Science, and the International Who's Who in Education.
- Dr. Ponthier has contracted with Loyola University of New Orleans, College of Law, to be the exclusive provider of online Continuing Legal Education (CLE) for the University.

#### Erika del Pilar Burton-Minard, Ph.D.

#### EDUCATION

- PhD. Political Science/Comparative Politics and International Relations 2014 (University of New Orleans, New Orleans, Louisiana)
- M.A. Political Science 2011 (University of New Orleans, New Orleans, Louisiana)
- B.A. Political Science 2009 (Loyola University, New Orleans, Louisiana)

#### WORK EXPERIENCE

- Licensed Mortgage Loan Officer (NMLS 1379216), Southwest Funding, LP <u>September</u> <u>2015-Currently</u>
  - Licensed to originate mortgage loans; responsible for conducting financial analyses and analyzing clients' financial risk to determine their financial standing with regards to a mortgage loan
- Adjunct Professor, Department of Political Science, Tulane University <u>January 2015-</u> <u>Currently</u>
  - Comparative Politics Professor
    - Responsible for the creation of the course, teaching and giving 40 undergraduate students per class overall comprehension of comparative politics in the political science field, prepared and conducted daily lectures and created and graded assignments, quizzes, and exams
- Dissertation Research, Department of Political Science, University of New Orleans 2013-2014
  - Performed research and data collection in various comparative subjects within Latin American countries (economy, social welfare, female political representation), created different quantitative models and conducted quantitative analyses using statistical software
- o Teaching Assistant, Department of Political Science, University of New Orleans 2012
  - Course Instructor- Introduction to Comparative Politics
    - Responsible for the creation of the course, responsible for teaching and giving 30 undergrad students overall comprehension of comparative politics in the political science field, prepared and conducted daily lectures, created and graded assignments, quizzes and exams
    - Responsible for transforming non-digitalized data into digitalized data for new database, updated database files, organized Fulbright Scholar files dating back for a period of decades, ran extensive search for current whereabouts of scholars, assisted incoming scholars with application process, managed office and reception.

#### PROFESSIONAL DEVELOPMENT

- Passed the National and Louisiana State examination created by the Nationwide Mortgage Licensing System and Registry (NMLS) and received a Mortgage Loan Originator License to operate as a Loan Officer in the State of Louisiana.
- Certificate of Achievement for IS-00200.b from FEMA's Emergency Management Institute, October 10, 2014

#### Course Description:

 This course satisfies the required 8 hours of mortgage continuing education as specified in the SAFE Act, and includes 3 hours of federal laws, 2 hours of ethics, 2 hours of non-traditional mortgage products, and 1 hour of undefined instruction (elective) on mortgage origination. It is also a composite of updates and reviews of regulations and legislative actions important to mortgage loan originators who are active in the business.

#### **Required Course Material:**

This course is entirely self-contained and does not require additional study materials.

#### **REQUIRED HARDWARE and SOFTWARE:**

- All course content is available online. To access the course, the student will need a PC or laptop to access the Internet. The only software needed is an Internet browser such as Google Chrome, Firefox, Safari, etc.
- Any additional software, such as Adobe Reader, needed to access PDF files, is available in the course for immediate and free download.

#### **Completion Expectations:**

#### **Prerequisites:**

• There are no educational prerequisites for this course; however, students are expected to have high school level reading and mathematics ability.

#### Upon registering:

- Students must complete the course lessons/modules and the final exam before the course expiration date.
  - Course completion will include completion of all case studies.
  - Each lesson/module will have a quiz at the end that must be passed in order to continue to the next lesson/module.
    - The quiz will consist of multiple-choice format questions requiring a minimum passing score of 70%
    - Quiz questions will be displayed one at a time.
  - The final exam questions are also presented in multiple-choice format requiring a passing score of 70% or higher
  - The username and password will be deactivated after the course expiration date has passed.
- Students will be issued a completion certificate upon successful completion of the course. Course completion will be banked on the NMLS website within 7 days of the end of the course.

#### School Policies:

#### **Registration:**

- The student is responsible for verification of qualifications for licensing, before registering for a course of study.
- Registrants with any form of criminal history, including misdemeanor or felony convictions, or who are currently on parole, must contact the relevant licensing agency before registering for any pre-licensing or pre-certification course.
- An e-mail account is essential to participate in the online program.
- Any attempt to take the course under an assumed identity, or to accept assistance from others in completing any portion of the course, may result in rejection of a license application, revocation of an existing license, fines, or other penalty provided by law governing the relevant state regulatory agency to whom the student submitted documentation.

#### **Course Participation:**

• Students are asked to please be certain that their address book is updated to include acceptance of e-mails from StudentServices@ProEducate.com.

#### **School Contact Information:**

- **By Phone:** For questions regarding **administrative** issues, the administrative offices may be contacted by phone at (504) 454-9866 or (800) 966-9866, weekdays between 8 a.m. and 5 p.m. central time.
- <u>By E-mail:</u> Ask technical or course content questions 24 hours a day by e-mailing the school office at the addresses listed below. A response will typically be received by close of business on the next business day.
  - StudentServices@ProEducate.com for questions or comments about registration, technical assistance, administrative issues, or purchases from the
- <u>In Person:</u> We are in the office to assist you with administrative questions Monday Friday 8:00 a.m. to 5:00 p.m. central time. We are located at 4200 S. I-10 Service Rd. W., Suite 134, Metairie, Louisiana 70001 (Boy Scouts of America Building).

#### Additional Information Regarding the Online Course:

- During the allotted class time, students will have access to the course 24 hours a day and may login and work on the assignments at their convenience.
- Students will be issued a completion certificate upon successful completion of the course. Course completion will be banked on the NMLS website within 7 days of the end of the course.
- The NMLS unique identifier will be requested when each student first begins the course, or they may e-mail it to StudentServices@ProEducate.com at any time while enrolled in the course.
- The course also makes a detailed glossary available to the students. Students may click on the glossary to study the definition of terms with which they are not familiar.
- The "Links" section of the course makes forms and documents available to assist students in their studies.
- Upon completion of the course material, each student will be required to respond to a course evaluation in addition to a multiple choice final examination.

#### Learning Objectives, Modules (Lessons), Assignments, and Outline:

#### Course Objectives:

This course reviews with the student the most commonly found issues in Multi-State Mortgage Committee (MMC) examinations. The Examination findings showed regulators that there was room for improvement for what is considered compliance as common threads of deficiencies were identified. CFPB requires NMLS licensees review these common violations to educate licensees on expected compliance with federal mortgage regulations.

#### Federal Laws – Module 1

For this module, we will review the importance of Multi-State Mortgage Committee (MMC), and some of the most frequent violations it found during examinations. Regulators want licensees to learn how to properly comply with federal regulations. The student will review the most non-compliant issues found in the examination reports. Laws covered include aspects of ECOA, TILA and RESPA compliance with examples. With this knowledge, students will understand what is considered compliant with the federal laws that govern the mortgage lending industry.

#### Ethics – Module 2

The student will learn the regulations that govern ethical behavior in the mortgage industry. Some of these laws include: The Bank Secrecy Act Anti-Money laundering rules, Gramm-Leach-Bliley Act privacy rights, Fair and Accurate Credit Transaction Act Identity theft rules, and Telemarketing and Consumer Fraud and Abuse Prevention Act for consumer rights to opt-out. Students will learn what is considered compliance with these mortgage industry regulations, and ways to make ethical based decisions. Students will have a strong understanding of what actions are prohibited after a review of these federal regulations.

#### Nontraditional Mortgage Products – Module 3

In this module, the student will understand and learn how to adapt to our current changing market with non-traditional loan programs that help to meet borrowers' needs. Programs reviewed are two one buydown and how they can be used in comparison to discount points. The assumption process and the importance of second mortgages to meet the down payment. Adjustable-rate mortgages with current indexes and requirements. Students will understand how these programs benefit the borrower and take a brief review of current industry changes including the United States Space Force (USSF) members eligibility for the VA home loan program.

#### Elective – The Mortgage Industry in Review – Module 4

Student will review the entities and participants that make up the mortgage industry with a brief explanation of how they fit within the mortgage lending industry flow of business. Students will understand what and who are considered originators and what and who are the secondary market and investors that allow for the funding of the mortgage loans for a flow of funds for homebuyers. The student will understand the duties of the Mortgage Loan Originator are both technical and people oriented. Understanding the role of the Mortgage Loan Originator will help the student determine how Mortgage Loan Originators fit in the mortgage lending cycle.

	8 Hour SAFE Comprehensive: Complian	ice for 2023		
Module/Lesson	Learning Objectives Upon Completion of each lesson, each student will be able to:	Assignments and Materials Utilized	Segment Time in Minutes	
MODULE 1: FEDERAL LAWS (3 hours)				
Federal Laws I	This module will review the importance of Multi-State Mortgage Committee (MMC), and some of the most frequent violations it found during examinations. Regulators want licensees to learn how to properly comply with federal regulations. The student will review the most non-compliant issues found in the examination reports. Laws covered include aspects of ECOA, TILA and RESPA compliance with examples. With this knowledge, students will understand what is considered compliant with the federal laws that govern the mortgage lending industry.	PowerPoint/Audio Presentation	120	
		Lesson Quiz	3	
	MODULE 2: ETHICS (2 hours	<b>)</b> 		
Ethics	The student will learn the regulations that govern ethical behavior in the mortgage industry. Some of these laws include: The Bank Secrecy Act Anti-Money laundering rules, Gramm-Leach-Bliley Act privacy rights, Fair and Accurate Credit Transaction Act Identity theft rules, and Telemarketing and Consumer Fraud and Abuse Prevention Act for consumer rights to opt- out. Students will learn what is considered compliance with these mortgage industry regulations, and ways to make ethical based decisions. Students will have a strong understanding of what actions are prohibited after a review of these federal regulations.	PowerPoint/Audio Presentation	98	
		Lesson Quiz	3	
MO	DULE 3: NON-TRADITIONAL MORTGAGE PF	RODUCTS (2 hours)		
Non-Traditional Mortgage Lending	In this module, the student will understand and learn how to adapt to our current changing market with non-traditional loan programs that help to meet borrowers' needs. Programs reviewed are two one buydown and how they can be used in comparison to discount points. The assumption process and the importance of second mortgages to meet the down payment. Adjustable-rate mortgages with current indexes and requirements. Students will understand how these programs benefit the borrower and take a brief review of current industry changes including the United States Space Force (USSF) members eligibility for the VA home loan program.	PowerPoint/Audio Presentation	107	
		Lesson Quiz	3	
MODULE 4: THE MORTGAGE INDUSTRY IN REVIEW (1 hour)				

The Mortgage Industry in Review	Student will review the entities and participants that make up the mortgage industry with a brief explanation of how they fit within the mortgage lending industry flow of business. Students will understand what and who are considered originators and what and who are the secondary market and investors that allow for the funding of the mortgage loans for a flow of funds for homebuyers. The student will understand the duties of the Mortgage Loan Originator are both technical and people oriented. Understanding the role of the Mortgage Loan Originator will help the student determine how Mortgage Loan Originators fit in the mortgage lending cycle.	PowerPoint/Audio Presentation	48
		Lesson Quiz	3
Case Studies			
	Case Study 1: Federal Law		3
	Response to Case Study 1		5
	Review of Feedback		3
	Case Study 2: Federal Law		3
	Response to Case Study 2		3
	Review of Feedback		3
	Case Study 3: Federal Law		3
	Response to Case Study 3		5
	Review of Feedback		5
	Case Study 4: Ethics		4
	Response to Case Study 4		3
	Review of Feedback		5
Final Exam	Measures student's competency.	Exam in multiple-choice format.	10
End-of-Course Survey	Measures course presentation, materials, content and instructor competency.	Survey questions provided to students to rate course/instructor/materials.	5
		Total Minutes	445

Module 1 – Federal Law Objective MMC Influences Multi-State Mortgage Committee **RESPA** Compliance Truth-in-Lending Compliance **TILA HPML Compliance** TILA – Loan Estimate Compliance TILA Closing Disclosure Summary of Required Content **Closing Disclosure Accurate Information Closing Cost Details & Loan Costs Sections Origination Charges Section** Services Borrower Did Not Shop for Section Services the Borrower Did Shop for Official Interpretation of Other Charges **Owner's Title Insurance Policy Rate** Simultaneous Title Insurance Premium Rate in Purchase Transactions **Designation of Optional Items** Official Interpretations of Regulation Z states "Prepaids" TILA – Disclosure of Liability after Foreclosure & Content Table Completion "Other Disclosures" Section of Closing Disclosure Official Interpretations of Regulation Z State Liability after Foreclosure Official interpretation of State Law Liability after Foreclosure Official interpretation of Contact information TILA/RESPA Exceptions to Form H-25 Disclosure Separation of Consumer and Seller Information Official Interpretation of Separation of Consumer and Seller Information **TILA Corrected Closing Disclosure** Official interpretation of Changes to CD after Consummation Certain Mortgage/variable-rate Transactions, Final Disclosure of Subsequent Changes ECOA Notice of Action Taken Compliance Content of Notification When Adverse Action is Taken **ECOA Notice Requirements** ECOA Disclosure Provided in Timely Manner Notification15 mins of Action Taken Timing Official Interpretation of Credit Decision Notification **Official Interpretation Preapprovals** Lesson Quiz Module 2 – Ethics

Objective Definitions Ethical Federal Laws Ability to Repay Regulations Gramm-Leach-Bliley Act Customer Relationships and Loans GLB Prohibition Nonpublic Information In-depth Review GLB Terms Defined GLB Disclosure Identity Theft Issues The Fair Credit Reporting Act Identity Theft Program Anti-Money Laundering Issues in Mortgage Lending Money Laundering Bank Secrecy Act Anti-Money Laundering Program ("AML") Suspicious Activity Red Flags Suspicious Activity Reports Shell Companies Decreases Transparency "All-Cash" Real Estate Purchases Further Decreases Transparency **BSA** Penalties Telemarketing and Consumer Fraud and Abuse Prevention Act (TCPA) **Telemarketing Sales Rule** Do Not Call Provision **TSR** Violations and Fines Senior Citizen Consumer Fraud Scenarios of Predatory Acts Lesson Quiz Module 3 – Non-Traditional Objective

2-1 Buydowns Buydowns vs. Discount Points How do you know which to choose? **Prepayment Penalty Benefit** Assumable Loans FHA Assumptions VA Assumption **USDA** Assumptions Mortgage Assumption after Death and Divorce **Conventional Loans Assumable?** Illegal Assumption Source of Down Payment Type of Assumptions Adjustable-Rate Mortgages Components of ARMs Adjustable-Rate Loan Program Differences **Review of Conventional ARMS** Review of FHA 251 ARM Program **Review of VA ARMS** MCC Tax Credits MCC Eligibility and Benefits Qualifying with MCC FHA Mortgage Updates **Required Documentation Eligible Properties Requirements for PFI** VA Mortgage Updates Conforming Loan – 2023 Cash Out and LLPA Changes

#### Lesson Quiz

Module 4 – The Mortgage Industry in Review

Objective The Mortgage Industry **GSEs Role Commercial Banks** Credit Unions Mortgage Banker Mortgage Broker **Origination Team Players** Mortgage Loan Originator State-Licensed Mortgage Loan Originator Registered Mortgage Loan Originator Loan Processors **Contract Processor Disclosure Specialist** Appraiser Underwriter Closer Funder Closing Agent – Title Officer / Escrow Officer / Attorney Abstract of Title Notary Servicer Wholesaler Investor

Lesson Quiz

#### Case Study

Case Study #1 Federal Law Case Study #2 Federal Law Case Study #3 Federal Law Case Study #4 Ethics

End of Course Survey Final Exam

<u>Assignments and Materials Utilized in Each Module (Lesson) Include</u>: PowerPoint / Audio based presentation and end of lesson quiz.